Уважаемые коллеги и друзья!

Приглашаем **6 декабря 2024 г.** посетить очередное заседание научного семинара Мезоамериканского центра им. Ю.В. Кнорозова, в рамках которого состоится **серия лекций на тему “Fields methods of linguistics and anthropology”,** организованную совместно с Институтом языкознания РАН.

**Место проведения:** Российский государственный гуманитарный университет (Миусская пл., 6, корпус 6, ауд. 625, м. Новослободская, вход в здание со стороны ул. Чаянова).

**Программа** мероприятия:

11:00 James Kari (University of Alaska, Fairbanks) Dena'ina of Cook Inlet Basin, the most distinctive Dene language.

12:00 Adeline Peter Raboff (Fairbanks, Alaska) Writing late prehistory of Alaska native communities.

13:00 – 14:00 Перерыв

14:00 Denny Moore (Museu Goeldi, Ministry of Science, Technology and Innovation, Brazil). Native peoples of Brazil: Overview, current situation, field research and practical assistance measures.

15:00 Valentina N. Bryndina, Oxana V. Ivanchenko (Institute for African Studies; Russian State University for the Humanities) Field Work in Tanzania Mainland and Zanzibar Archipelago: ins and outs.

**Для прохода в здание РГГУ нужно до 4 декабря включительно прислать ФИО участника на почту**[**centre\_mesoamerica@rggu.ru**](mailto:centre_mesoamerica@rggu.ru)

АННОТАЦИИ ДОКЛАДОВ

**James Kari (University of Alaska, Fairbanks) Dena'ina of Cook Inlet Basin, the most distinctive Dene language**

I began my work on Dena'ina in May 1972. There has been sharing of high-level language by the foremost speakers for over fifty years. There is a wide array of Dena'ina language publications and primary sources at Alaska Native Language Archive. There are some rich 19th century sources by  Russian scholars such as Wrangell and Voznesenkii. The Dena'ina loan word corpus is highly unusual with about 850 sourced loan words, featuring Kenai Peninsula Russian.  The forthcoming*Dena'ina Root/Morpheme Dene Dictionary* (sponsored by Kenaitze Indian Tribe) will be revisable fully hyperlinked digital dictionary.

**Adeline Peter Raboff (Fairbanks, Alaska) Writing Late Prehistory of Alaska Native Communities**

The objective of my education and work was always to present the history of my people, the Dinjii Zhuh Nation (Gwich’in) community in Northeastern Alaska to the community and then to others, the world.  In essence this is the narrative of my research not only as a once monolingual hunter/gatherer living a nomadic lifestyle imbued in the Dinjii Zhuh K’yaa language, extensive genealogy, story- telling, and a deep generational familiarity with the environment and place, but as someone with a responsibility to also do this work. I hope to describe how research was carried out for my current work, “Ïyaġaaġmiut: The People Who Live Among The Rock Caches.” By Ch’igiioonta’ and the development of the Map of Alaska Native Communities in 1800.  And how the challenges of technology and global access to information are making me change as a researcher and writer.

**Denny Moore (Museu Goeldi, Ministry of Science, Technology and Innovation, Brazil) Native peoples of Brazil: Overview, current situation, field research and practical assistance measures**

A brief overview of the indigenous peoples of Brazil and their prehistory will be presented, followed by an account of the process of contact with invading non-indigenous populations and its effects. The state of Brazilian anthropology and linguistics will be sketched. Brazilian indigenous policy and practices have evolved over the past decade, and this has affected both fieldwork practices and practical projects to benefit indigenous groups, who are searching for a way forward. For those interested in field research, there is a 10-minute video (in English) which shows the author’s fieldwork, at the link

<https://youtu.be/bA54O0_paNo?si=UPNQaE4CCOtAanLu>. Also, a memoir of his fieldwork was published in Moscow:

[Fieldwork among the Hawk people of the Brazilian Amazon (Moore 2017) - Biblioteca Digital Curt Nimuendajú](http://www.etnolinguistica.org/biblio:moore-2017-fieldwork)

**Valentina N. Bryndina, Oxana V. Ivanchenko (Institute for African Studies; Russian State University for the Humanities) Field Work in Tanzania Mainland and Zanzibar Archipelago: ins and outs**

For many years we and our colleagues have been conducting fieldwork in the United Republic of Tanzania. We’ve been making researches on various topics: the historical memory of the 19th-century Arab-Swahili slave trade and the colonization of Tanganyika by British and Germans; the current state of relations between Muslims and Christians in the country; the process of nation building amid the ethno-racial stratification of society; mutual help groups and the survival strategies among the citizens of poorest neighborhoods (slums).

Preparation for each expedition, interaction with respondents and the course of the field research per se has strongly depended on the part of country where the research was carried out. The greatest difference in the approaches was detected in the studies conducted in Tanzania mainland and on the islands of Zanzibar Archipelago. Interaction with the citizens of poorest neighborhoods also has a lot of special features.

During the seminar the authors will share their own practical field research experience in Tanzania, discuss the used tools and methods (interviews, questionnaires) and their efficiency, the process of interaction with respondents, and common tricky issues of the field work which tend to be ignored in the ethnographic discussions.